

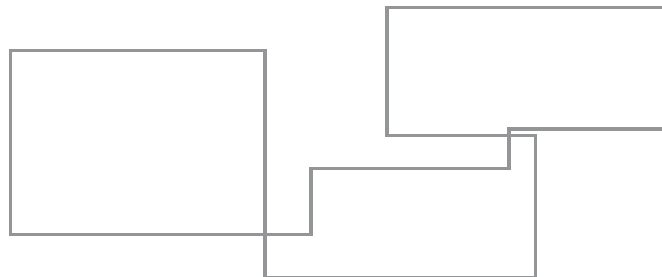


MOULSHAM HIGH SCHOOL

SPECIALISING IN ENGLISH AND THE HUMANITIES

PUPIL PREMIUM POLICY

September 2026



Date of Draft Policy:	July 2026	
Consultation with Staff Required	Yes ☐ No ☒	
Period of Consultation (if required)	From n/a	To n/a
Date of FGB Meeting at which Policy Approved (if required)	July 2026	
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PRINCIPLES

- 1.1 At Moulsham High School, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- 1.2 Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

BACKGROUND TO THE PUPIL PREMIUM

- 2.1 Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at students from disadvantaged backgrounds. Research shows that students from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The Pupil Premium is provided in order to support these students in reaching their potential by accelerating their progress.
- 2.2 The Government has used students entitled to Free School Meals and those who are looked after as an indicator for disadvantage. They have given a fixed amount of money to schools per student, based on the number of students registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these students.

OVERALL OBJECTIVES

- 3.1 Our school will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- 3.2 The Pupil Premium funding will be used to provide additional educational and pastoral support to improve the progress and raise the achievement for these students. Also, to promote high aspirations across all disadvantaged students.
- 3.3 The funding will be used to narrow and close the gap between the achievement of disadvantaged students and their non-disadvantaged peers.
- 3.4 The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

HOW WE WILL ENSURE EFFECTIVE USE OF THE PUPIL PREMIUM

- 4.1 The Pupil Premium will be clearly identifiable within the budget.
- 4.2 The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is to be spent for the benefit of the entitled students. Funding will be allocated following a needs analysis that will identify priority groups or individuals.
- 4.3 In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of students the school has legitimately identified as being socially disadvantaged.
- 4.4 The school will assess what additional provision should be made for the individual students.

- 4.5 The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the Pupil Premium.
- 4.6 The Headteacher will report to the Local Governing Committee and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- 4.7 The Headteacher will nominate a member of the Senior Leadership Team to oversee effective use of the Pupil Premium.
- 4.8 We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- 4.9 We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

PROVISION

- 5.1 We will regularly seek to further develop strategies and interventions that can improve the progress and attainment of disadvantaged students. This will include the use of research-based evidence, for example, the Educational Endowment Foundation (EEF). Examples of the range of strategies we may put in place include:
 - 5.1.1 Initiatives designed to promote good attendance e.g. an attendance bursary scheme.
 - 5.1.2 Facilitating students' access to education and the curriculum through additional or specialist resources e.g. ICT equipment, Wi-Fi connection, revision guides and 1:1 tutoring (in-school and online).
 - 5.1.3 Additional teaching and learning opportunities provided through experienced members of staff, learning mentors, trained LSA's, 1:1 intervention tutors or external agencies.
 - 5.1.4 Developing stronger links with home so that parents and carers are better placed to support students in their learning e.g. regular phone calls home, evening events to share strategies for raising attainment.
 - 5.1.5 Facilitating students' access to opportunities for enrichment and personal development provided by the school, both inside and outside the taught curriculum.

REPORTING OUTCOMES

- 6.1 It will be the responsibility of the Executive Headteacher to produce a report for the Local Governing Committee that will include:
 - 6.1.1 The progress made towards closing the gap, by year group, for disadvantaged students.
 - 6.1.2 An outline of the provision made during the term since the last report.
 - 6.1.3 An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.
- 6.2 The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged students.

- 7.1 Any appeals against this policy should be through the Bridge Academy Trust's complaints procedure.

This policy is reviewed annually.